

ENGLISH

Writing:

During this term we will be learning to write a recount. We will be thinking about question words and how to use these to help decide what to include in our recounts. We will look at organisational features such as headings and subheadings. We will use time adverbials to help organise our writing into chronological order and we will also look at prepositional vocabulary. Our independent writing will be linked to our geography field trip to the local park where we will write a recount of our trip.

Handwriting:

This half term we will be focusing on the zig-zag monster handwriting family.



Reading

This half term we are looking at developing our reading comprehension skills. When we share books in class we are thinking about:

- Making predictions - thinking about what might happen and why we think that.
- Discussing the story settings and characters.
- Discussing key vocabulary and their meanings.

Summer 1 Squirrel Class



SCIENCE

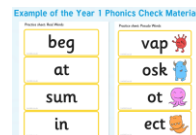
Our science topic this half term is:

Plants

We will be learning to label the different parts of a plant and identify the jobs each of these parts do. We will learn to identify and name some common plants and trees. During this topic we will also be growing some plants so we can observe how they grow and change.

PHONICS

In our phonics sessions this term we will be revising all the sounds we have been taught. We are practising applying these sounds to both real and nonsense words. We are becoming more familiar with the layout and style of the phonics screening assessment materials.



MATHS

Our first unit is:

Length and Height

In this unit we will be learning the correct vocabulary to describe and compare length and height such as long, longer, longest, short, shorter, shortest, tall, taller, tallest. We will then look at measuring using non-standard units of measure before moving onto measuring in centimetres.

Our second topic is:

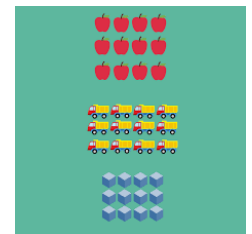
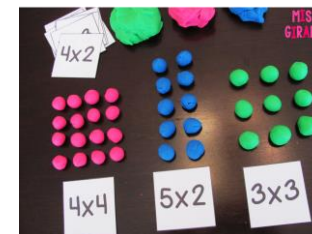
Mass and Volume

We will be using comparative terms such as heavier and lighter, full and empty. Measuring and comparing mass, volume and capacity.

Our third topic will be:

Multiplication and Division

In this unit we will be learning to count in 2s, 5s and tens using objects and pictorial representations. We will learn about equal and non-equal groups and how to make an array. We will also revise our knowledge of doubles.



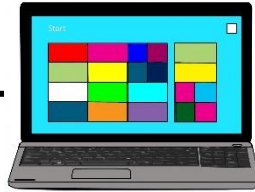
Our Value this half term is:

Co-operation

In P.E we will be focusing on sending and receiving. We will learn to roll, throw, catch, track, kick, receive with feet and send with racket.



In Computing, we will be moving on to our coding unit. We will be revisiting our knowledge of algorithms and use them to program objects to move and complete different actions. We will also be learning to debug code that doesn't work.



In PSHE our topic is 'Citizenship'. We learn why school rules are important in keeping us safe, discuss the needs of pets and young children. We will consider different groups that we belong to and celebrate what makes us unique. We will also discuss why voting is a fair way to make a decision when it involves a lot of people.



PSHE

In Music our unit is 'Pitch and Tempo - Superheroes'. We will be learning to recognise tempo, dynamic and pitch changes in a piece of music and comparing the similarities and differences between two pieces of music.



Summer 1 Squirrel Class



In DT, we will be looking at mechanisms in moving story books. We will be making sliders that move parts both up and down and side to side.



In RE we will be focussing on the question:

Why do Jewish families celebrate the gift of Shabbat?

We will learn that Shabbat is a time of rest and recall that God rested on the seventh day in the creation story. We will understand that Shabbat and the Friday night meal can be an important part of Jewish family life and can help Jewish families to feel closer to God.



In Geography we will be learning about our local park. We will be looking at maps of the local area and planning our route using journey lines. We will be going on a field trip to the Windlesham Field of Remembrance to find out what facilities are in the local park and discuss ways in which it can be improved. We will be using tallying to help us record information and will use this data to make a class pictogram.

